



## Teaching and Learning Overview P7H

Miss Houghton: January —April 2025

### Literacy

Through our context for learning, pupils will:

- use digital and written texts to make notes and organise these under suitable headings; referencing their sources of information.
- use their notes to create their own information texts, ensuring these are written in their own words and organised appropriately.
- continue to further develop their use of descriptive and figurative language through imaginative writing.
- continue to add depth and detail into all aspects of their written work.

Through daily literacy activities, pupils will continue to:

- develop their depth of understanding of texts read; evidencing this through PEE responses, comprehension tasks and group discussion.
- develop their handwriting skills and awareness of spelling/ phonic patterns.
- develop their understanding of grammar and sentence structure, continuing to focus on more complex punctuation, self correction and making improvements.

### Numeracy and Mathematics

The pupils will:

- continue to develop a range of counting and calculation skills; building on their understanding of multiplication and division.
- continue to develop their understanding of money.
- apply their understanding of numeracy and maths into a range of problem solving/real-life contexts.

### Health and Wellbeing

Pupils will apply their understanding of what it means to be resilient, throughout all aspects of their learning.

In PE, pupils will continue to work and learn with others, improving their skills, demonstrating tactics and achieving identified goals. Pupils will also develop their stamina, strength, determination and resilience through a range of fitness activities.

The pupils will also develop their awareness of the outdoor environment and how it can support their physical, social and emotional wellbeing.

### Contexts for Learning:

#### **The River Tweed**

In **Primary 7** skills, knowledge and understanding are developed through a range of teaching and learning opportunities.

These include direct teaching, targeted group time and a variety of independent and cooperative learning activities.

### **How you can help at home...**

Encourage your child to read a wide selection of texts regularly at home; supporting their understanding of unfamiliar words in the text.

Continue to provide your child with opportunities to work with time and money in practical contexts.

Continue to support your child to develop a quick recall of times tables and division facts.

#### Home Learning:

- **Reading** will be set regularly (pages will be set for the week) with a focus, in class, on their understanding of what they have read.
- **Common Word lists** and **Group Spelling Lists** can be accessed on your child's iPad. These can be practised at home as well as in class.

#### Dates for Your Diary: Melrose Festival

Please be aware that communication has been sent to all families regarding the Melrose Festival selection process.